



**SHROPSHIRE ACADEMY & LEARNING TRUST**  
PUTTING CHILDREN FIRST | [WWW.SHROPSHIREALT.ORG.UK](http://WWW.SHROPSHIREALT.ORG.UK)

## **SALT Service Offer 2018/19**

### **School Improvement Partnership Support**

School improvement partnership support is offered to schools to strengthen, develop, scrutinise and improve the current school provision.

An overarching perspective of the school is gained through a strengths-based audit, to identify areas of change, development and/or need with actions and targets formally agreed.

A written SIP report to outline areas for partnership support and development is provided, and telephone support and/or advice outside of visits can be agreed. (Usually in urgent/priority circumstances)

External scrutiny and professional challenge is provided against the following:

1. The Common Inspection Framework ([2015](#))
2. The School Development Plan
3. The School Evaluation Form
4. \*Non-Association Independent School Inspection Handbook ([2015](#))
5. \*The Education (Independent School Standards ISS) Regulations ([2014](#))
6. \*The ISS Compliance Matrix (or associated ISS Record of Evidence document)

*(\*Where applicable)*

**Visits can/will also consider;**

1. The findings of any externally commissioned SIP/Safeguarding/Service report/s
2. The latest Ofsted/Estyn/HMI Report Findings
3. School Governance/Scrutiny
4. Legal Policy Compliance
5. Proprietorial and Governing Body Obligations

### **Head Teacher Appraisal**

Annual Appraisals, in line with the National Standards for Excellence for Head teachers ([2015](#)), can be undertaken in conjunction with the commissioning organisation, where required. This is agreed within the School Improvement Partnership SALT Supervision Contract.

### **Professional Supervision**

We believe that Education Supervision is a vital part of the support systems available to educationally based staff, and a fundamental management tool for the school and senior leadership team.

A formal supervision agreement can be mutually agreed within this contract, which sets out the remits and boundaries of the supervisory relationship between the named professionals.





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## **SALT Core Training Offer**

We offer a comprehensive teacher training programme including;

### **Initial Teacher Training Qualifications:**

1. Level 3 Award in Education and Training
2. Level 4 Diploma in Education and Training

\*Note: Both courses have been carefully designed and tailored to support schools working with, and supporting Children Looked After. Delivered intensely and uniquely over 4 days of face to face training, the Level 3 programme has been designed for unqualified learning support staff, teaching assistants and child care practitioners who are often facilitating learning and providing emotional support to children in schools.

The Level 3 course is also ideal for social care and learning support practitioners, who may be providing educational support for Children Looked After, who are unable to access school due to anxiety, school refusal and mental ill-health. (*In-house minimum group size 8 – maximum group size 14*)

### **Safeguarding Qualifications:**

1. **SALT Safeguarding in Schools© - NOCN Level 2 Award in Safeguarding Children and Young People**. 1-day face to face training with a Minimum booking of 8 candidates.
2. **Running Ahead™ - NOCN Level 3 Award in Undertaking Missing Return Interviews for Children Who go Missing**. An Ofqual approved and competency assessed 3-day face to face nationally accredited qualification. Minimum 10 and Maximum of 16 candidates.

*\*Courses commence September 2018. See SALT Running Ahead™ for booking information.*

### **General Teacher Training, INSET and CPD:**

1. Whole school LEGO® - based therapy training (*In-house minimum group size 10*)
2. Is it the child or the environment? Protective behaviours and the containing environment
3. Positively Supporting the Educational Advancement of Children Looked After; Care and Classroom Collaboration
4. Trauma-sensitive schools; A whole school approach
5. Personal, Professional and Protective Boundaries
6. Improving the quality of teaching, learning and assessment – A whole school approach
7. Ofsted – Myths and Legends
8. ReMind© – Supporting the emotional health and positive well-being of teachers and school support staff through a robust framework of reflection and supervision





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## Child Centered Therapeutic Intervention

Supporting children that are signifying a need for 'help' through the communication of a pattern of behaviours that can often be emotionally difficult for school staff and associated practitioners to comprehend. We offer an inclusive and supported approach to working alongside schools' to implement bespoke and tailored packages to support inclusion and to understand the needs of the child in a therapeutic and emotionally healing way.

Our early intervention and preventative approach, ensures that children can be supported to access the curriculum, through a creative, tailored, and developmentally sensitive early intervention programme. For further information or an early informal discussion please contact us [HERE](#).

## SALT Intervention Options:

- **'The Restorative Run'** – Restorative approaches offered through an easily accessible and age appropriate model of restoration and reparation
- **'The Confidence Builder'** – Helping Children and Young People to develop self-confidence, self-belief and self-esteem
- **'The Mind Map'** – Supporting children with strategies to promote a healthy 'Heart & Mind' through the positive promotion of social and emotional well-being
- **'The Learning Leap'** – A creative approach to supporting Children Looked After to access 'learning' from their unique perspective
- **'Keep Me Connected'** – Targeted support and practical intervention, for the Children of parents in prison i-Hop Toolkit [HERE](#)

All interventions are devised and written by qualified teachers, and can be differentiated to span all 4 Key Stages. Sessions can be delivered by Early Intervention Practitioners as either morning or afternoon sessions, over 6 and 12-week sessions, depending on need.

SALT is a registered UK Learning Provider with full centre registration through the National Open College Network (NOCN). We offer a wider range of nationally accredited learning programmes for children who are unable to access mainstream provision, and for professionals wishing to develop their career portfolio.

### **Please Note:**

- *Prices for professional training and direct support are available upon request.*
- *To secure practitioner allocation services must be commissioned on a minimum of a two or three term basis. \*Flexibility can be agreed with the commissioner to support delivery of days requested.*

**Please contact us directly for further information and pricing: [info@shropshirealt.org.uk](mailto:info@shropshirealt.org.uk) or complete our online Contact Form [Here](#).**

