



SHROPSHIRE ACADEMY & LEARNING TRUST
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Module Guide

**Principles of the Missing-Child
Return Home Interview Process©**



Quality Mark

PART OF **nocn** GROUP

Quality Mark Approved by One Awards Part of the NOCN Group
REGISTERED AWARDING CENTRE: SHROPSHIRE ACADEMY AND LEARNING TRUST
ONE AWARDS CENTRE REGISTRATION NUMBER: NO61141

Shropshire Academy and Learning Trust	
Course Title	Principles of the Missing-Child Return Home Interview Process©
Organisation Reference	SALT/One Awards Quality Mark Approved (2020)
Level Equivalence	Level 2 – Principles of the Missing Child Return Home Interview Process©
Total Award Hours	7.5 Hours
Total Guided Learning Hours	7.5 Hours
Maximum Group Size	Trainer Discretion
Externally Certificated	One Awards, Part of the NOCN Group
Review Date	February 2020
Sector Training Areas	Foster Carers, Social Workers, Residential Child-Care Practitioners, Police, Public Services, Health and Education Providers (<i>This list is not exhaustive</i>)
Availability	Nationwide: Booking in Advance
Cost	£125 per candidate, inclusive of learner registration and awarding body certification
SALT Assessment Framework	Formative Assessment (In Class)
Quality Assurance	IQA Shropshire Academy and Learning Trust
Mandatory Requirements	Safeguarding, Child Protection and Practice-Based Knowledge

Training Overview:

Fully aligned to the DfE's Statutory guidance on *Children who Run Away or go Missing from Home or Care (2014)*, *The Children's Homes (England) Regulations 2015 (Regulation 34 (4)(b))* and *Section 13 of the Children Act (2004)*, requiring Local Authorities and Statutory Partners to ensure that their duties are discharged with a view to safeguarding and promoting the welfare of Children.

Module Outcomes:

1. Know and Understand the Important Principles of the Missing-Child Return Home Interview Process
2. Describe the Relational Responsibilities of the Key Adult, Parents or Caregiver when a Child Goes Missing from Home or Care
3. Know and Understand the Important Principles of the Statutory Guidance on Children who Run Away or go Missing From Home or Care
4. Identify Information Sharing Agreement Requirements
5. Describe the Expectations of a Strengths-Based, Trauma-Sensitive Interview Approach
6. Recognise the Importance of Interviewer Training, Competence and Qualification

