



SHROPSHIRE ACADEMY & LEARNING TRUST
PUTTING CHILDREN FIRST | WWW.SHROPSHIREALT.ORG.UK

Running Ahead™

About Us

Shropshire Academy and Learning Trust (SALT) is a UK Registered Learning Provider UKPRN: 10061236, with full centre registration through the NOCN Group, an Ofqual recognised National Awarding Organisation.

We specialise in supporting Education, Health and Children's Social Care practitioners to be the best version of themselves, through face to face training, consultancy, supervision, guidance, coaching and support sessions, which are carefully designed to engage, motivate and include all learners and colleagues, through creative sessions, mostly delivered and designed in non-traditional ways.

As a not-for-profit Social Learning Trust, SALT offers a wide range of nationally accredited learning programmes for children, young people, families, caregivers and professionals.

Running Ahead™

The **NOCN Level 3 Award in Undertaking Independent Missing Return Interviews for Children**, authored and delivered by Shropshire Academy and Learning Trust, offers Interview Practitioners a uniquely designed, research-informed and competency-assessed safeguarding interview qualification. The Level 3 qualification is designed to train practitioners through enhanced and creatively engaging interviewing techniques, which will further support the interview process for children who have returned to a place of safety, after they have been missing from home or care.

Throughout this intensively delivered three day, nationally accredited training course, interviewers are trained and supported to apply strengths-based and motivational interviewing techniques to enhance the safeguarding interview process. These important strategies have been developed to train interviewers to identify and explore approaches that are relationally engaging, whilst offering children and young people a non-directive and non-judgmental opportunity to engage in a safeguarding discussion, which relates directly to their physical safety and emotional well-being, whilst they were away from safe care.

Throughout the three-day training programme, Interview Practitioners are introduced to the methods, resources and approaches to support utilise, differentiate and adapt our **Running Ahead™** resources, which have been carefully designed to ensure that all interviews can be offered sensitively and supportively, whilst providing unconditional opportunities for vulnerable children and young people to share their concerns, identify events that may have caused them harm, and to provide safeguards to protect their future well-being

SALT's vision, and child-centered belief, is that strengths-based interviewing approaches should underpin all child-facing practice, to support solution-focused engagement, through a bespoke and easily differentiated process which can be both activity and relationally based.

NOCN Level 3 Qualification Specification [HERE](#)

Training includes;

1. Access to the RELATIONSHIPS© Model
2. Highly experienced and qualified trainers
3. A relational approach to interviewing children
4. Formative and dynamic assessment of the interview process
5. A theoretically informed interview model
6. A competency-assessed and nationally recognised qualification

RELATIONSHIPS© Model

This relational approach to positive and child-centered engagement is designed to be delivered as part of the Level 3 Qualification, through our easily differentiated **RELATIONSHIPS© Model**; **Running Ahead™** encompassing motivational interviewing activities; **About Me** and **Talking Matters**.

The **About Me** task is a card-based activity which is designed to initially build a rapport with the child on more generic subject terms related to hobbies and general interests.

The **Talking Matters** activity is also card-based and focuses on 4 key areas of the interview:

- 1) **Head** – What was I thinking before I ran away?
- 2) **Heart** – How did I feel emotionally before I ran away?
- 3) **Hands** – What was I doing when I ran away?
- 4) **Health** – How did I look after myself whilst I was away from safe-care?

Through the **RELATIONSHIP© Model** Practitioners are trained to offer high quality, strengths-based interviews to help children to engage in a supportive, inclusive and authentic missing return interview process. This approach is designed to identify any risk or harm that a child may have been exposed to whilst missing from, home, care, school or a place of safety.

OUR WORK WITH YOU

We are an evolving organisation, and we care passionately about the inclusion of children and young people. As a Trust, and as individuals, we are committed to providing enhanced life and learning opportunities to support societies most vulnerable groups of children and young people.

Our aim is to ensure that relationships are at the heart of our work, whilst developing in the minds of others, the notion that every positive interaction with a child is a therapeutic intervention for life.

Thank you for contacting us to explore our services.

If you wish to discuss any element of our service please do not hesitate to contact us directly.

S Morgan

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For and on behalf of Shropshire Academy and Learning Trust
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