



Missing Interviewer Support Space MISS (Covid-19)

8th May 2020

Dear Practitioner,

As an interviewer for children who have returned to home or care, after running away or going missing during the pandemic, you will no doubt be working closely with organisations, caregivers, parents, children and wider stakeholders in supporting children with appropriate access to an Independent Missing Return Interview.

The key question over the past few weeks in many areas of our practice has been 'How?' How do we work to the statutory guidance during the pandemic and how do we continue to safeguard and reach children who are often our most vulnerable and are already traumatised by their adverse life experiences, whilst protecting our own health and emotional well-being at a time of worldwide crisis?

We are all working across uncharted territory and there are no scripted responses to our current situation. However, collectively we have a wealth of experience and I thought that an online practice discussion forum might be a helpful way to offer some professional connection and containment at this tricky time.

Section A; Participation Information and Disclaimer

The aim of this group is to offer a practice sharing forum for interviewers of missing children, to collaborate and reflect upon their practice, whilst providing a safe and protected space for professional collaboration and containment at this difficult time.

The following are suggested areas of focus for the session:

- 1. The Pandemic Impact - Reflective Practice Discussion**
- 2. Discussion and Review - Practice Guidance Considerations**
- 3. Collaborative Support – Overcoming Hurdles**

The nature of the space offered is dependent upon individual contribution, group participation and professional collaboration. It is important that this opportunity is seen as a positive and supportive process and group members feel able to share their practice concerns and practice adaptations to allow helpful contribution and supportive responses.

This support space is being offered to supplement and complement existing organisational support and ongoing supervisory processes. Each organisation will have localised protocols and policies to support and inform practitioners which should continue to be followed.

Section B; Session Expectations

1. Recognition that this is an evolving opportunity designed to supportively bring people together.
2. To respect the rights of others and ensure that safe internet usage is applied.
3. Please ensure that you are in a private space so that your peers and colleagues are not visible to other members of your household as you take part in the MISS Covid-19 session.
4. Background music or background noise makes it tricky to hear what your colleagues are saying, so please try to keep background noise to a minimum.



5. This is not a forum to discuss or share confidential information regarding individual children or young people.
6. If case specific advice is required this can be considered separately and held within the appropriate written agreements.
7. I am not permitted to screen shot, record, share or circulate any part of the online community to ensure that our rights and the rights of our colleagues are protected for safety and privacy purposes.
8. I will take responsibility for my own actions, comments and contribution during the MISS sessions.
9. I am not permitted to share, post, circulate or attribute comments or session contribution on social media or any online platform.
10. I will ensure that I contribute respectfully and constructively throughout.

This is a live, group supervision and support platform designed to provide reflection and connection.

Section C; How do I access the MISS (Covid-19) support session?

Please highlight and copy this text box. Then email the following disclaimer to; SarahMorgan@shropshirealt.org.uk

Disclaimer:

I would like to join the MISS (Covid-19) support sessions being provided by Shropshire Academy and Learning Trust
Time: 2 – 3.30pm **Date:** 20th May 2020.

Please complete as follows:

Name:	Organisation:	Region:
Position Held:	Email Address:	

Disclaimer

1. I agree to adhere to the session expectations as outlined in the Participation Information and Disclaimer agreement dated 08/05/20.
2. I understand that this email confirmation, date and time will be noted and held as a record of acknowledged session compliance.
3. I understand that I must follow session guidelines as outlined above so that Shropshire Academy and Learning Trust.
4. By returning this agreement by email to SarahMorgan@shropshirealt.org.uk I am acknowledging and accepting the terms specified.

Note: *Once the above email information has been received you will be sent a session invite to attend MISS (Covid-19) via Microsoft Teams.*

I look forward to meeting you in the Virtual Teams Session.

Warm regards

Sarah

Sarah Morgan BA (Hons), PGDipEd, MCMI, NPQH, M.Psychol, MBPsS

Specialist Advisor & Principal Trustee (SALT)

Course Author and Trainer;

One Awards Level 2 – Principles of the Missing Child Return Home Interview Process

NOCN Level 3 Award in Undertaking Independent Missing Return Interviews for Children

www.shropshirealt.org.uk

Note: There is no charge for this session.

The maximum group size will be limited to 10 practitioners to support discussion facilitation.